

PREVENTING CYBER BULLYING AT SCHOOL: THE DIFFICULTIES OF GUARDIANS AND HOW SCHOOLS CAN AID THEM

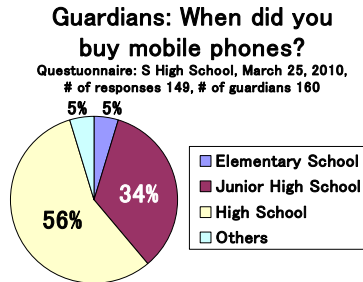
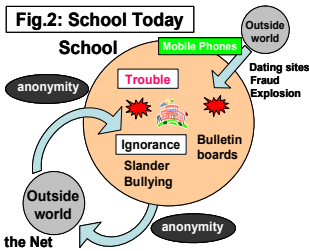
Hirohiko YASUDA, Shimonoseki Technical High School, Japan, yasuda.hirohiko@ysn21.jp

PROBLEM: Japanese mobile phones have high performance and provide various services. There are many risks present for children and teenagers. As they use mobile phones, guardians should give guidance, but lack sufficient knowledge about technology.

Student's guidance

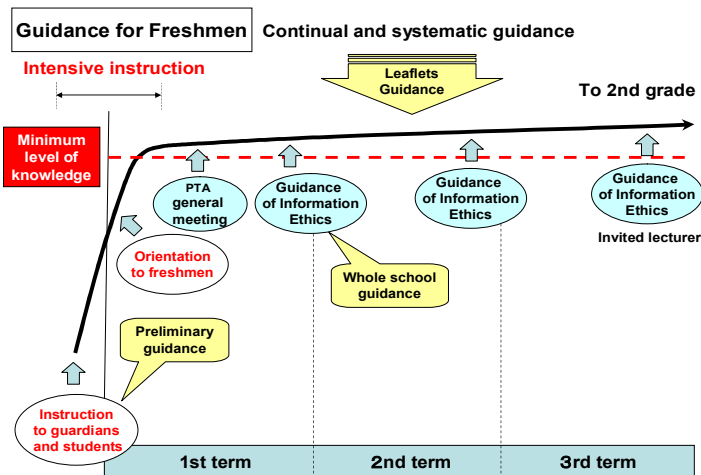


Guardian's guidance

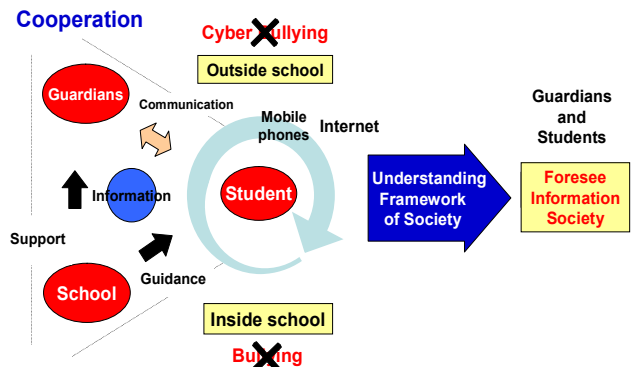


- AIM:**
- ① To find high risk groups
 - ② To enforce awareness of parental control
 - ③ To support guardian's difficulties

METHOD: An early program focusing on timing and the target group

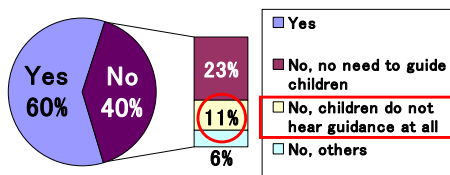


Cooperation by Sharing Information Foresee Information Society

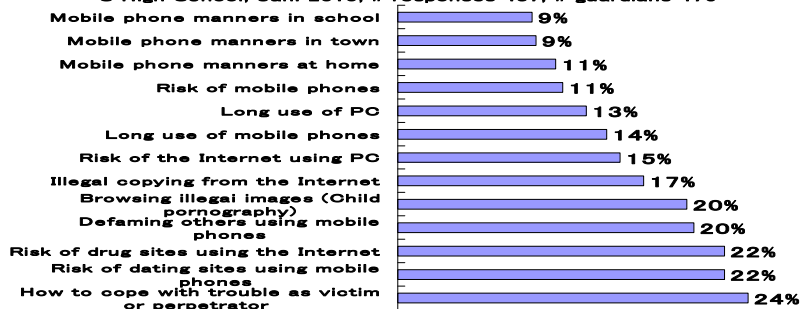


RESULT: ① High risk group of 10% ② Priority of support by my school

Guardians: Did you guide your children according to warning from school?
 S High School, Dec. 2008,
 # responses 367, # guardians 434



Guardians: Instruction that guardians want to give to their children but have difficulty providing the proper guidance for.
 S High School, Jan. 2010, # responses 437, # guardians 476



CONCLUSION:

- ① Most troubles can be prevented by controlling the high risk group.
- ② Early guidance to guardians lessens the need for current school guidance.
- ③ There is no difference between cyber bullying and traditional bullying, but knowledge about technology is necessary to prevent cyber bullying.
- ④ Guidance using prohibitions does not last long.
- ⑤ Obtaining ability to foresee information society is a short cut to prevent cyber bullying.